APEC
Asia-Pacific
Economic Cooperation

APEC
e-Learning
Training Center

APEC e-Learning Training Program

To Build APEC Learning Community
for Shared Prosperity

APEC
e-Learning
Training Center

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ALCoB-EC APEC Learning Community Builders Entrepreneur Committee
iACE Institute of APEC Collaborative Education

Welcome to
APEC e-Learning Training Program

Partner for your e-Learning

13th APEC e-Learning Trainees

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FOREWORD

Based on the APEC goals, the Republic of Korea has been leading strenuous efforts to contribute to the shared prosperity of the APEC member economies by bridging their knowledge information divide and promoting exchanges among them.

On such basis, in 2005, the Korean government proposed the APEC e-Learning Training Program at the 27th APEC Human Resources Development Working Group Meeting, and endorsed the group's support for the project as an official project of the APEC Ministerial Meeting.

Thereafter, the Ministry of Education, Science, and Technology (MEST) established the APEC e-Learning Training Center within the Institute of APEC Collaborative Education (IACE) in 2005, and have been leading the successful implementation of the APEC e-Learning Training Center.

The APEC e-Learning Training Program, which developed through customized international training that reflects the demands of the APEC member economies, has been improving the leadership skills and competence of e-Learning staff in the APEC region by conducting sustained and diversified training.

Furthermore, based on the successful evaluation of the institute's short-term training courses, it has been conducting the long-term Advanced APEC e-Learning Training Program since 2007, as APEC member economies continuous demands in-depth training programs in the e-HRD field that may give them practical help in formulating their own education informatization policy.

This year, the APEC e-Learning Training Program has been upgraded to produce tangible results that can be applied to the education policies of participating economies. Through the training, all trainees will be able to refine the international cooperation projects, while developing ideas on current issues. Moreover, trainees will take opportunities for exchange and make collaboration with representative institutes from the public, private, and academic sectors with the 5th APEC Ministerial Meeting.

The 23rd APEC e-Learning Training Program will be beneficial not just for the individuals but also for the participating economies as a whole.

e-Learning surpasses simple ICT-based education. It is a new education paradigm that is the key to be more competitive economies. To share education information through e-Learning training and pursue an e-Learning vision and developmental directions, we are warmly welcome all of our trainee's interest and participation.

Best regards,

Ik-Hyun, Shin

Director General,
Educational Information and Statistics Bureau
Ministry of Education, Science and Technology

An Expert Institute of International Collaborative Education

The widening scope of education in today's world is creating new fields in human resources development through e-Learning, the key to producing new knowledge information and directing the effective use of digital educational technology.

In such a context, the APEC e-Learning Training Program, which aims to reduce the digital divide among the APEC member economies, does not only emphasize education with e-Learning and ICT, but also attaches importance to practical experience-oriented training that can be applied to reality, such as to education administration and policies.

With respect to this, the APEC e-Learning Training Center has achieved much from its work in the last three years. First, the acknowledgment not only by the APEC member economies but by the entire world of the Center's knowledge and experience in the field of international human resources development brought the Center offers to provide e-Learning training programs to several economies in the Middle East. Moreover, various e-Learning project offers from several APEC member economies helped the Center grow into an expert institute of international collaborative education.

The APEC e-Learning Training Center will continue to expand its international collaboration network, revitalize its international human resources development model by linking up with international organizations and NGOs, and lead the way towards the future global education.

With these results as its foundation, the APEC e-Learning Training Center is determined to develop into an institutional link among all organizations in the sphere of human resources development.

Thank you.

Best wishes,

Prof. YoungHwan Kim, Ph.D

President of APEC e-Learning Training Center
APEC HRD Working Group Lead shepherd
President of Institute of APEC Collaborative Education
Professor of Pusan National University

OVERVIEW

Background & Purpose

APEC Project

- '05 **APEC** HRDWG EDNET Project proposed by Korea approved
- **Narrow the Digital Divide** among member economies and promote **balanced growth**

e-Learning Globalization

- Reduce the knowledge gap and enhance the brand value of Korean e-Learning in the world
- Provide the opportunity to share the experience and know-how under the collaboration among public, private, and academia sector.

APEC e-Learning Training Program

Purpose

- Contribute to reducing the information gap among APEC member economies and promote leadership in the area of e-Learning
  (Positive feedback received during the APEC HRDWG 08'-11')
- Discover ODA in the field of education and enhance participatory education by providing grants and support
  (Joined the DAC (Development Assistance Committee) of OECD in 2010, resulting in the elevated status of OECD)

Vision

Narrowing the digital gap in the APEC Region

Realization of Best Practices in International Training Program
Based on PBL Approach (Problem Based Learning)

- Providing PBL based blended learning training methodology
- Inviting educational experts for high-valued training course
- Organizing a cooperative system with support groups and programs
- Operating short / long term dualized courses customized to the needs of targets and subjects

Supporting Group

- Ministry of Education, Science and Technology of Korea
- ALCoB Entrepreneur Committee (ALCoB-EC)
- Busan Metropolitan City
- Institute of APEC Collaborative Education (IACE)
- Pusan National University
- Busan Metropolitan City Office of Education

HISTORY

Collaborative Study

Visiting Pusan Metropolitan City Office for Special Lecture

Center Foundation

City Tour

2007 APEC e-Learning Workshop

2006 Second Senior Officers' Meeting

2005

Officially Endorsed as the APEC Project

- May Establishment of the action plan for the APEC e-Learning Training Program
- Jun. Proposition & Recognition of the APEC e-Learning Training Program at the 27th APEC HRDWG Meeting
- Nov. Progress report at SOM Ⅲ -ESC and welcoming of the program at the APEC Ministerial Meeting
- Dec. Needs survey of member economies (Ⅰ)

2006

APEC e-Learning Training Program launched
(127 participants from 8 economies)

- May Progress report at the 28th APEC HRDWG Meeting and SOM Launch of the APEC e-Learning Training Center and needs survey of member economies (Ⅱ)
- Jun. Finalization of the APEC e-Learning Training Curriculum based on a needs analysis
- Jul. Invitation by the program of qualified candidates
- Oct.-Nov. Implementation of four rounds of the APEC e-Learning Training Program

2007

(144 participants from 11 economies)

- Apr. Progress report at the 29th APEC HRDWG Meeting
- Jun.-Nov. Conduct of five rounds of the APEC e-Learning Training Program
- Oct.-Dec. Conduct of two rounds of the Advanced APEC e-Learning Training Program
- Nov. Convening of the 2007 APEC e-Learning Seminar

2008

(111 participants from 11 economies)

- Apr. Progress report at the 30th APEC HRDWG Meeting
- May-Dec. Conduct of four rounds of the APEC e-Learning Training Program
- Oct.-Dec. Conduct of two rounds of the Advanced APEC e-Learning Training Program

2009

(105 participants from 11 economies)

- Jun. Progress report at the 31st APEC HRDWG Meeting
- Apr-Nov. Conduct of four rounds of the APEC e-Learning Training Program
- Sep-Dec. Conduct of two rounds of the Advanced APEC e-Learning Training Program

2010

(29 participants from 10 economies)

- Feb. Progress report at the 32nd APEC HRDWG Meeting
- May-Dec. Conduct of two rounds of the APEC e-Learning Training Program

2011

(37 participants from 10 economies)

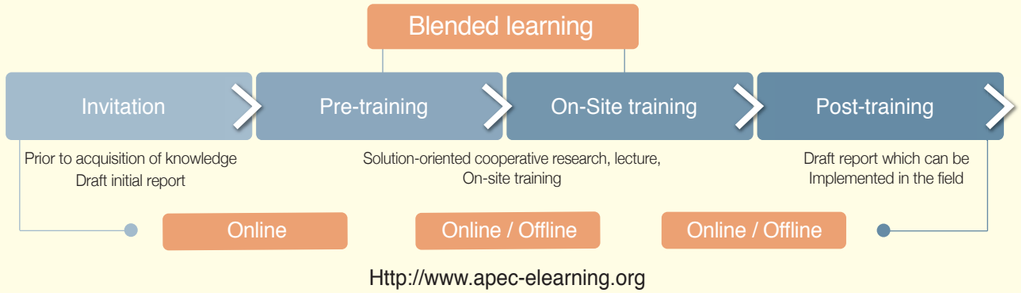
- Feb. Progress report at the 33rd APEC HRDWG Meeting (Washington D.C)
- May-Oct. Conduct of three rounds of the APEC e-Learning Training Program

APEC e-Learning Training Program

PROCEDURE AND CURRICULUM

Direction

- **Subject** : Beneficiary economies on e-Learning in APEC region (12 economies)
  Educational policy makers, lead professors and teachers
- **Schedule** : 3-4 training courses in a year (Average duration of a course: 10 days)
- **Venue** : Seoul, Busan in Korea
- **Contents** :



Http://www.apec-elearning.org

Strength & Features

The APEC e-Learning Training Program uses a holistic and systematic approach. It includes a PBL-based training program, community and international human network, and a ubiquitous learning environment.

Strength

PBL based Training Program
→ APEC e-Learning Training Program

Community & Human Network
→ ALCoB, AIV, and International Education Experts

Ubiquitous Learning Environment
→ R&D for the Edutainment Park Project

Trainee's Benefit

1) Share of international information
2) Participation in international projects
3) Chance to help develop

1) Learning by using recent technologies
2) Balance of knowledge & human value
3) Advanced systemic international program

Training Curriculum

Section	Pre-Training	Orientation	On-Site Training			Post Training
			Education	Team Project	Experience	
			Learning Basic Knowledge	PBL, Field Training	Sharing and Feedback	
Method	Online	Offline	Offline	Offline	Offline	Online
Contents	e-Learning Basic knowledge	Introduction of Training Course	Educational Informatization Policy	Collaborative Study based on Needs	Excellent Case Presertation of each participant	Submission of Post Report, Dissemination of Training APEC International Educational Cooperative Activities
	Understanding of APEC, Korea		e-Learning	Field Trip to Institutes and Schools	Workshop	
	Excellent Case of e-Learning in Korea		Research on Using ICT Case	Case Study on e-Learning Solutions	Advisory Professor's Feedback	
Learning Outcomes	Computerized Adaptive Testing		**Reflection Note, Team Paper, Peer Networking, Evaluation (instructor, procedure)**			Final Report

Pre-training Program (Online)

- **Website** : www.apec-elearning.org → My Page
- **Pre-training Report** : Trainees are requested to submit a Pre-training Report on the current status of ICT-aided education in their own institute or economy.
- **Pre-online Lectures** : Trainees are requested to watch online lectures to understand Korea, e-Learning, and APEC at My Page → Pre-online Training.
- **Pre-Online Training.**
  - Future Education and Edutainment Park (Dr. YoungHwan Kim)
  - Ubiquitous Technology and Learning (Dr. SoungWoo Choi)
  - Blended Action Learning (Dr. SuHong Park)
  - Sound Changes in English (Dr. DongHan Lee)
  - Understanding about Problem based Learning (Dr. Mi Shon)
  - e-Learning Trends (Dr. KiSang Song)
  - New directions in assessment and evaluation for APEC e-Learning program (CRESST, UCLA)
- **Pre-online Test** : This test aims to evaluate the trainees' understanding of the APEC e-Learning Pre-training Program after they have taken its courses through online lectures. The test will be conducted via CAT (Computerized Adaptive Testing).

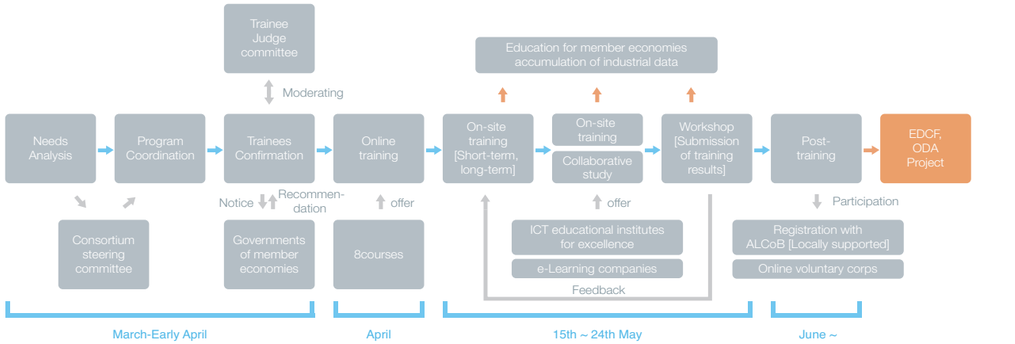
ON-SITE TRAINING

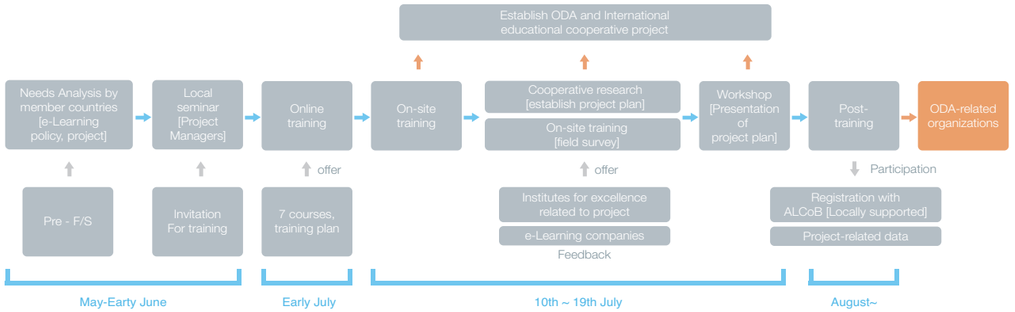
Lectures : Offline lectures cover current issues on International Cooperation for e-Learning, e-Learning Project Management, HRD using e-Learning, e-Learning Standardization & Quality Assurance, and e-Learning Solution Case Study.

Field Trip to Top Institutes : The trainees will acquire practical experience through e-Learning in ubiquitous schools, ubiquitous cities, educational offices, and other relevant organizations.

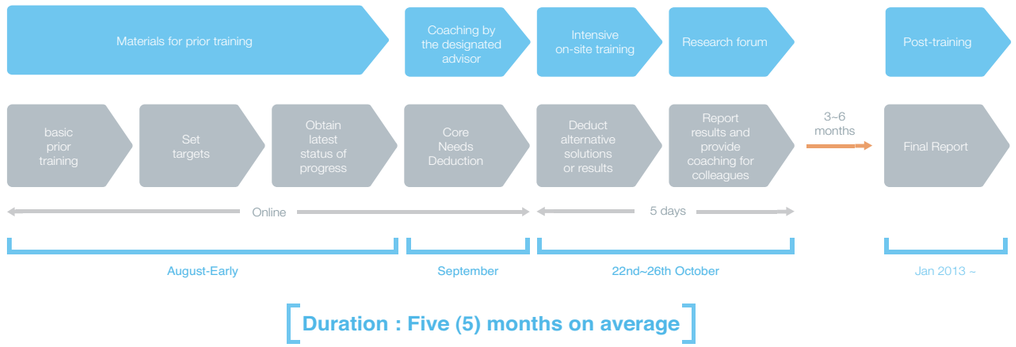
Collaborative Study : The trainees will implement individual and team projects under the guidance of experts using the PBL (Problem-Based Learning) approach, which makes the APEC e-Learning Training Program unique. It leads the trainees to draw their own conclusions from their voluntary research and activities, using the theories and contents they have learned from the lectures.

Types of Training (Policy maker, project development)





Types of Training (Senior Level)



Duration : Five (5) months on average

Workshop : The trainees will present and share the outcomes of their collaborative study to expedite the techniques used in the workshop. They will also evaluate and be evaluated by their peers and will receive feedback from their advisory professors on their study outcomes.

Reflection Notes : The trainees should write reflection notes daily so that they could record their theoretical and practical progress throughout their participation in the Program.

● Post-training & Follow-up Activities (Online)

This course provides the trainees various opportunities to conduct self-directed study.

Post-program Report : The trainees are required to submit a report on the practical results of their taking of the APEC e-Learning Training Program and on their application to their actual work of the theories they learned and of their Program experiences, three months after they have completed the Program.

Dissemination of Research Findings : The trainees are requested to disseminate the knowledge they gained from the Program and their research findings in their own economy.

Participation in International Education Cooperation Activities : International education cooperation activities, such as participation in ALCoB (APEC Learning Community Builders), are also encouraged to build a strong human network.

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http://www.busanedu.net/BusanEdu/foreign/eng/index.jsp

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ACHIEVEMENT IN 2006-2011

Continuing its efforts to provide more customized and high-valued training curriculum since 2006, APEC e-Learning Training Program has accomplished 27 rounds, cultivation more than 552 of the next generation's leaders in e-HRD with the support from 12 member of economies. Particularly in 2007, through opening the differentiated advanced course program over a long-term period targeting only policy-making level officials and convening 2007 APEC e-Learning Seminar, it has shown not only a numerical increase but also qualitative improvement. After 5 years operation, APEC e-Learning Training Program becomes recognized for its experience, knowhow, and expertise in international e-Learning Training Program beyond the APEC region. For instance, in 2008, the Training Center developed and provided an advanced e-Learning Training Program for university teaching staff from Saudi Arabia by the official request from Saudi Arabia. In addition, even after finishing the Program, follow-up activities for international educational cooperation have been conducted in some economies by graduated trainees. For example, Korea and Peru has developed and signed an agreement for e-HRD project in Peru.

Training Period (History)

2006 (4rounds 32days)

Short-term (6days or 10days)
- 1st round : 31 Oct. ~ 09 Nov.
- 2nd round : 13 Nov. ~22 Nov.
- 3rd round : 05 Dec. ~ 10 Dec.
- 4th round : 16 Dec. ~ 21 Dec.

2007 (7rounds 92days)

Short-term (6days or 10days)
- 5th round : 26 Jun. ~ 05 Jul.
- 6th round : 11 Jul. ~ 22 Jul.
- 7th round : 11 Sep. ~ 20 Sep.
- 8th round : 09 Oct. ~ 18 Oct.
- 9th round : 13 Nov. ~ 22 Nov.

Advanced (3weeks)
- 1st round : 09 Oct. ~ 29 Oct.
- 2nd round : 13 Nov. ~ 03 Dec.

2008 (6rounds 88 days)

Short-term (10days)
- 10th round : 20 May. ~29 May.
- 11th round : 22 Jul. ~31 Jul.
- 12th round : 21 Oct. ~30 Oct.
- 13th round : 18 Nov. ~27 Nov.

Advanced (4weeks)
- 3rd round : 21 Oct. ~ 13 Nov
- 4th round : 18 Nov. ~ 11 Dec.

2009 (6rounds 82days)

Short-term (10days)
- 14th round : 14 Apr. ~23 Apr.
- 15th round : 26 May. ~4 Jun.
- 16th round : 1 Sep. ~10 Sep.
- 17th round : 17 Nov. ~26 Nov.

Advanced (3weeks)
- 5th round : 1 Sep. ~24 Sep.
- 6th round : 17 Nov. ~7 Dec.

2010 (6rounds 82days)

Short-term (10days)
- 18th round : 11 May. ~20 May.
- 19th round : 10 Dec ~18 Dec.

2011 (3Rounds 24days)

Short-Term (3days or 9days or 10days)
- 20th round : 21 Jun. ~ 30 Jun.
- 21st round : 05 Oct.~13 Oct.
- 22nd round : 09 Oct. ~13 Oct.

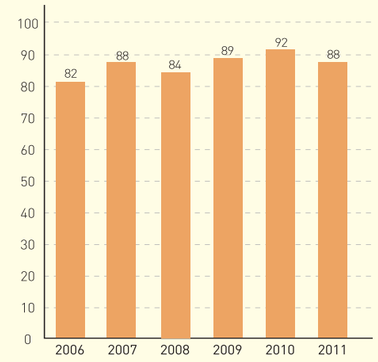
Composition of Participants

Composition of trainees from 2006 to 2011

No.	Economy	Total Trainees	Gender		Education				Occupation*			
			M	F	Ph. D	MA	BA	Others	A	T	R	Others
1	Brunei	25	11	14	2	10	12	1	23	2	–	–
2	Chile	23	8	15	–	11	12	–	6	17	–	–
3	China	91	39	52	12	46	29	4	36	30	11	14
4	Indonesia	95	58	37	7	45	43	–	52	27	13	3
5	Malaysia	42	25	17	3	35	4	–	41	1	–	–
6	Mexico	21	12	9	3	8	8	2	8	6	5	2
7	Papua New Guinea	6	2	4	–	2	4	–	4	2	–	–
8	Peru	16	7	9	3	8	3	–	9	4	3	–
9	Philippines	66	25	41	11	38	12	5	56	2	8	5
10	Russia(Rep. of Sakha)	50	18	32	7	23	–	–	18	19	13	–
11	Thailand	71	38	33	28	30	10	–	23	10	38	–
12	Viet nam	46	18	28	2	18	26	–	20	19	7	–
	Total	**552**	**261**	**291**	**78**	**274**	**180**	**12**	**296**	**136**	**101**	**24**

*Occupation codes: A: Administrator, T: Teacher, R: Researcher

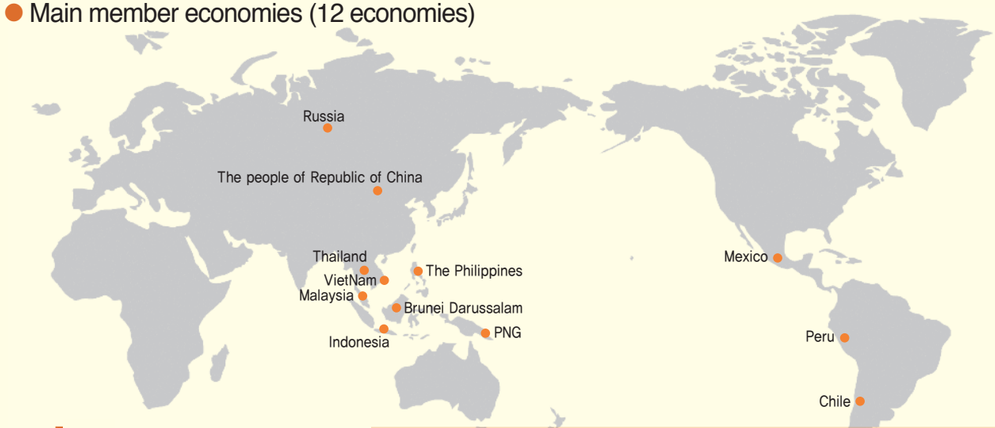
Training evaluation results by year



Outcomes of collaborative study in 2011

Category	Items	Main Topics	Category	Items	Main Topics
Team Project Individual Project	23 items	• HRD • e-Learning utilization • Developing teaching-learning materials • Developing education policies • Establishing infrastructure • Establishing human network and partnerships	Reflection Notes	74 notes	• Review of daily activities • Summary of the outcomes of onsite activities and collaborative study • Discussion and dissemination of training program • Daily evaluation of training curriculum and activities • Suggestions and opinions

Main member economies (12 economies)



- No. of trainees : 552
- Collaborative Study : 117
  Reflection report : 3713
  Individual, national projects : 333
- Degree of satisfaction : 4.3
- No. of participating organizations : 18
  Private : 4, Public : 5, Academic : 9

Results
- HRDWG EDNET meeting results reported since 2006
- Final Report published every year
- Results of collaborative study (1st~22nd) collected (To be published in April 2012)
- Construct the database of e-Learning trainees (Publish trainee diary)
- Manage trainees, invite companies for international cooperative projects and request active participation

FEEDBACK

APEC HRDWG Meeting [EDNET Progress Report]

Quotations from the Summary Report of the 25th Meeting of the APEC Education Network (EDNET) in Chicago, Illinois, United States of America, June 23-24, 2009.

● APEC e-Learning Training Program (Korea)

18_ Korea reported that the APEC e-Learning Training Program has been successfully implemented, providing 6 rounds of training for around 111 next generation leaders from 11 economies in e-Learning and education information. **Through on/offline Problem-based Learning, the program showed continued improvement among trainees. The training program to enhance 21st century competencies and skills using e-Learning will be continued this year.**

Quotations from the Summary Report of the 26th Meeting of the APEC Education Network (EDNET) in Hirosima, Japan, February 26-28, 2010.

● APEC e-Learning Training Program (Korea)

15_ Korea reported that the 1st phase of the APEC e-Learning Training Program from 2006-2009 has been successfully implemented, providing 23 rounds of training for 487 prospective leaders from 12 economies. Features of the 2009 APEC e-Learning Training Program are as follows: **(1) customization according to participants' interests or careers; (2) stabilized Tri-partization support system, enabling the efficient operation; (3) differentiated and high-valued training program with experts** from fields other than education. Several economies commended the accomplishments of this project as the exemplary model of adult training. Korea will continue this project into the 2nd Phase.

● The 34th APEC HRDWG EDNET Meeting (8th FEB, 2012)

Korea presented a progress update on the APEC e-Learning Training Program. Achievements include: a needs analysis; support system providing organized curriculum; practical project plan discussions; and support for trainees.

Feedback from Trainee

Survey Results

- "The Program was well designed and organized. It had a good combination of theory and practice." (China)
- "The field trips were held at the best places, so from them, I've learned a lot about u-Learning." (Philippines)
- "The visit to a future model school was wonderful as it enabled us to see how e-Learning is being applied among little children and how their traditions are being respected." (Mexico)
- "The collaborative study made the study more interesting and easier." (Indonesia)

DAILY REFLECTION NOTES

"Positive, Innovative Experience"
"Implement this model in to educational process in our college..."

- Alexandra Popova, Republic of Sakha, Russia

● DAY 1 : LECTURE & OPENING CEREMONY 21st ROUND

Q Please summarize today's study and program.
A The result of the day for me is understanding the goals of APEC e-Learning Training programme more distinctly, the new way of implementing ICT in educational process(Dr.Jin-Hyuk IM-Network model, the Korean food doing paper craft, listening to the organizers and volunteers, going around the city.

Q How could you implement today's study for your economy, organization, working, and others?
A Your positive and innovative experience must be supported-I am going to give this information to our Ministry of Education authorities, organize seminars for tutors of of the university and Yakut teacher- training collegr. I think that future Network model is of great importance to development of our students and ensuring availability of high quality education. I plan to implement this model into educational process in our college , group and individual projects.

Q Viewed in its benefits, please evaluate the today's study and program.
A Our students self-development. The higher level of quality of education in our republic. The ICT-competence of of students and tutors

Q If there is a suggestion or other opinions, please describe it. It's really very interesting model of education.
A Can I join to this research in my economy on the base of my college and continue my scientific work.(I am a candidate of pedagogical sciences and my theme deals with ICT).

"Impressive and Meaningful"
"Volunteer, Collaboration, and Learner's Needs"

- Asmah Binti Ahmad, Malaysia

● DAY 3: Field Study & Lecture

Q Please summarize today's study and program.
A I found the places that we went to for our field trips impressive and meaningful. The networking system of the City Council is making huge beneficial contribution to the community at large. What I like most is about the services from the team of experts of different fields that the Council has. What I found astounding was the fact that the experts do it on "VOLUNTARY" basis. I was truly honored about the study visit to the Research and Information Office. We were allowed to go into the high security sectors. In addition, what I discovered was that they do educational services not just to the teachers and students but also the parents. The wholehearted involvement from the parents is truly commendable. "COLLABORATION" Dr. Song's talk was also impressive and meaningful to me. He meticulously considered every aspects, issues and challenges in the implementation of e-Learning in the teaching and learning process, specifically from the learners' needs and requirements. "DARE TO FAIL"

Q How could you implement today's study for your economy, organization, working, and others?
A The keywords today are "VOLUNTEER", "COLLABORATION" and "LEARNERS' NEEDS". To utilize those key strategies in conducting and achieveing any kind of success for any programs, one has to work extra hard and be fully motivated. However, I truly believe that it can be done in any economy.

"Propose a collaborative Study to tell us how to implement the PEN .."

- Edson Hugo Zumaeta Rodriguez, Peru

● DAY 3: Field Study & Lecture

Q Please summarize today's study and program.
A On day 4 we were developing our collaborative study to solve the problem: Users can not use the software properly. When I say software I mean the Information System Support Management of Educational Institutions of the Ministry of Education of Peru.Then, Mr. Kim gave us some lessons:
- We will be agents of change in our economies, for that we are training.
- We must learn to identify and respect the dierencias between different cultural paradigms (east and west)
- Friendship is very important in the collaborative process because it promotes sustained improvements.

With the presence of Mr. Kim, each group presented The Fishbone 1.0. Miss Lee helped us with the next version of the fishbone and gave us important lessons about how to apply creative solutions to problems.

Q How could you implement today's study for your economy, organization, working, and others?
A In the Ministry of Education of Peru, there is a document called PEN to 2021 (the National Education Project 2021). This document contains a set of actions that aim to improve education in Peru. I want to propose a collaborative study to tell us how to implement the PEN through concrete actions, collaborative and innovative. We can form no SWAT team comprised of specialists from the Ministry of Education, Universities, Legislature, business and civil society.

FUTURE PLANS

In the face of today's information-technology-based society and of globalization, the APEC member economies must develop ideal future societies, for which **education is a key**. We realize that education can help people achieve their objectives based on the balance between theoretical and practical implementation.

The 2012 APEC e-Learning Training Program will be renewed not only by maintaining, as much as possible, the advantages of the last offering of the program, but also by addressing the needs and considering the feedback of the APEC member economies. The Program curriculum is now being upgraded to elevate its utility and effectiveness.

The APEC e-Learning Training Center is envisioned to be the hub of international cooperation in the APEC region, and to launch new trends in education, namely, edutainment.

SCHEDULE 2012 (TENTATIVE)

Period	Activity
Jan. - Mar.	Updating and re-organizing the APEC e-Learning Training Program
Mar.	Recommendation and selection of trainees
May - Oct.	Implementing APEC e-Learning Training Program (2-3 Rounds)
Mar. - Dec.	Strengthening of the APEC International Education Cooperation Network
Dec.	Publishing the Final Report of AeLT 2012 Preparing the Progress Report for 35th APEC HRDWG

OVERVIEW OF APEC e-Learning TRAINING CENTER

Vision

Contribution to narrowing the digital gap and leading fostening shared prosperity in the APEC region based on cooperative activities cancerning international education

Network Expansion for International Cooperation

- Enhancing domestic overseas human network as the hub of education in APEC
- Linkage with international cooperation area of local-customized projects
- Enlarging international cooperation network among " Tri-Partization" government, non-government/institute,and private/business sector/research

Research Development for Global Leadership in Education

- Research on future education • HRD • plan for innovative education
- Realizing "Edutainment Park" as the future educational model for the APEC harmonized with ubiquitous technology, nature, humanity and experience
- Developing and disseminating international cooperative activities and training model

"Innovative Collaborator for Future Education and Global Cooperation"

Promoting International Cooperation through Information Sharing

- Inducing interests of educational users by convening high-tech IT education contest
- Operating cooperative programs linked with ubiquitous technology, education and industrial experiences
- Building and sharing international educational information DB on educational policies

Specialized and High-valued Training Program

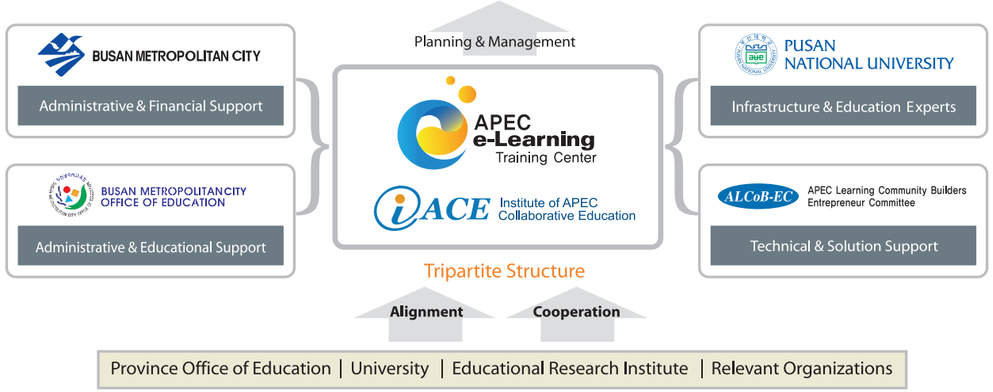
- Customized training model reflects the of member economies and participating institutes
- Training curriculum based on experience • Practical assignments
- Problem solving
- Cultivating future education leaders as a hub of e-HRD

Collaborative Cooperation with International and Non-Governmental Organizations

- Cooperation with international organization as UNESCO, World Bank, MDB in projects to narrow the digital gap among developing economies
- International collaborative study with OECD and APEC in the field of education, HRD, educational innovation, etc.
- Establishing global cooperative network with ITU-ASP CoE PNU, International Railway Training Centre, etc.

Enhancing Educational Support for Expanding International Cooperation

SUPPORT GROUP



Private · Public · Academia cooperation

- Participation by the private public and academia organization which are major players in e-learnig (On-site Training/special lecture/Support the operating of the training by giving direct support to trainees)
- 2012 Scond MOU to extend the period of mechanism system '06-'10 : First MOU endorsed, 09'~11' : Second MOU for extending support organization system, 12' : Discussed Third MOU extending for 3 years

ORGANIZATION

Organization Chart

Outline of 2012

Type	Period	Dates	Venue	WHAT	HOW
Training for policy makers	10 days	'12. 5.15~24	Busan, Gyeongju	Cooperative research meant for policy makers, lead professors, with focus on on-site training	PBL (Problem-based Learning) based blended learning
Training for project development	10 days	'12. 7.10~19	Busan, Seoul	Focus on establishing the project plan meant for all those involved in the project	Cooperative research to establish project plans
Training for senior level policy makers	5 days	'12. 10. 22~26	Busan, Seoul	Coaching for designing e-Learning policy and with focus on policy forum	1:1 expert coaching, Policy forum

Subject
- Education policy makers, senior-level policy makers, project managers et al. from the major participatory economies (12 economies)
- Training for policy makers (22), Training for project development(10), Senior-level training(5) (Brunei, Chile, China, Indonesia, Malaysia, Mexico, Papua New Guinea, Peru, Philippines, Russia, Thailand, Vietnam)

Features
- Participate in the AEMM group activities (Future Education Forum)
- Independent Public Relations booth for AEMM (Within the education public relations hall of APEC member economies)

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