APEC
Asia-Pacific Economic Cooperation

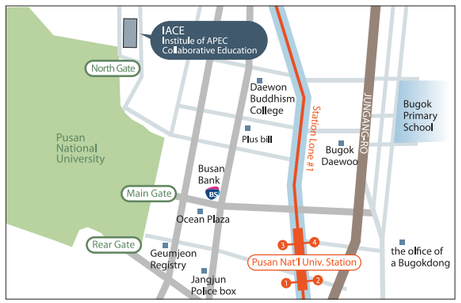
ALCoB
APEC Learning Community Builders

APEC e-Learning Training Center

APEC e-Learning Training Program

To Build APEC Learning Community for Shared Prosperity

Since 2006



APEC e-Learning Training Center

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Ministry of Education
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ALCoB-EC APEC Learning Community Builders Entrepreneur Committee
iACE Institute of APEC Collaborative Education

Welcome to APEC e-Learning Training Program

Partner for your e-Learning

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OVERVIEW

Background & Purpose

APEC Project

- '05 **APEC** HRDWG EDNET Project proposed by Korea approved
- **Narrow the Digital Divide** among member economies and promote **balanced growth**

e-Learning Globalization

- Reduce the knowledge gap and enhance the brand value of Korean e-Learning in the world
- Provide the opportunity to share the experience and know-how under the collaboration among public, private, and academia sector.

APEC e-Learning Training Program

Purpose

- Contribute to reducing the knowledge gap among APEC member economies and promote leadership in the area of e-Learning (Positive feedback received during the APEC HRDWG 2008-2015)
- Discover international development cooperation in the field of education and enhance participatory education by providing grants and support (Joined the DAC (Development Assistance Committee) of OECD in 2010, resulting in the elevated status of OECD)

Vision

Narrowing the knowledge gap in the APEC Region

Realization of Best Practices International Training Program
Based on PBL(Problem Based Learning) Approach

- Providing PBL based blended learning training methodology
- Inviting educational experts for high-valued training course
- Organizing a cooperative system with support groups and programs
- Operating short / long term courses customized to the needs of targets and subjects

Ministry of Education
Administrative & Financial Support

Project planning and general operation

APEC e-Learning Training Center
iACE Institute of APEC Collaborative Education
Tripartite Structure (P.P.P)

BUSAN METROPOLITAN CITY
BUSAN METROPOLITAN CITY OFFICE OF EDUCATION

PUSAN NATIONAL UNIVERSITY
ALCoB-EC APEC Learning Community Builders Entrepreneur Committee

HISTORY

2005

Officially Endorsed as the APEC Project

- May. Establishment of the action plan for the APEC e-Learning Training Program
- Jun. Proposition & Recognition of the APEC e-Learning Training Program at the 27th APEC HRDWG Meeting
- Nov. Progress report at SOM Ⅲ -ESC and welcoming of the program at the APEC Ministerial Meeting
- Dec. Needs survey of member economies (Ⅰ)

2006

APEC e-Learning Training Program launched

(127 participants from 8 economies)

- May. Progress report at the 28th APEC HRDWG Meeting and SOM Launch of the APEC e-Learning Training Center and needs survey of member economies (Ⅱ)
- Jun. Finalization of the APEC e-Learning Training Curriculum based on a needs analysis
- Jul. Invitation by the program of qualified candidates
- Oct.-Nov. Implementation of four rounds of the APEC e-Learning Training Program

2007

(144 participants from 11 economies)

- Apr. Progress report at the 29th APEC HRDWG Meeting
- Jun.-Nov. Conduct of five rounds of the APEC e-Learning Training Program
- Oct.-Dec. Conduct of two rounds of the Advanced APEC e-Learning Training Program
- Nov. Convening of the 2007 APEC e-Learning Seminar

2008

(111 participants from 11 economies)

- Apr. Progress report at the 30th APEC HRDWG Meeting
- May-Dec. Conduct of four rounds of the APEC e-Learning Training Program
- Oct.-Dec. Conduct of two rounds of the Advanced APEC e-Learning Training Program

2009

(105 participants from 11 economies)

- Jun. Progress report at the 31st APEC HRDWG Meeting
- Apr-Nov. Conduct of four rounds of the APEC e-Learning Training Program
- Sep-Dec. Conduct of two rounds of the Advanced APEC e-Learning Training Program

2015

2015 (38 participants from 10 economies)

- May. Progress report at the 37th APEC HRDWG Meeting (Boracay, The Philippines)
- Apr-Nov. Conduct of three rounds of the APEC e-Learning Training Program

2014

(40 participants from 12 economies)

- Feb. Progress report at the 36th APEC HRDWG Meeting (Ningbo, China)
- Apr-Oct. Conduct of three rounds of the APEC e-Learning Training Program

2013

(42 participants from 11 economies)

- June. Progress report at the 35th APEC HRDWG Meeting (Medan, Indonesia)
- Apr-Oct. Conduct of three rounds of the APEC e-Learning Training Program

2012

(36 participants from 10 economies)

- Feb. Progress report at the 34th APEC HRDWG Meeting (Moscow, Russia)
- May-Oct. Conduct of three rounds of the APEC e-Learning Training Program

2011

(37 participants from 10 economies)

- Feb. Progress report at the 33rd APEC HRDWG Meeting (Washington D.C, The United States)
- May-Oct. Conduct of three rounds of the APEC e-Learning Training Program

2010

(29 participants from 10 economies)

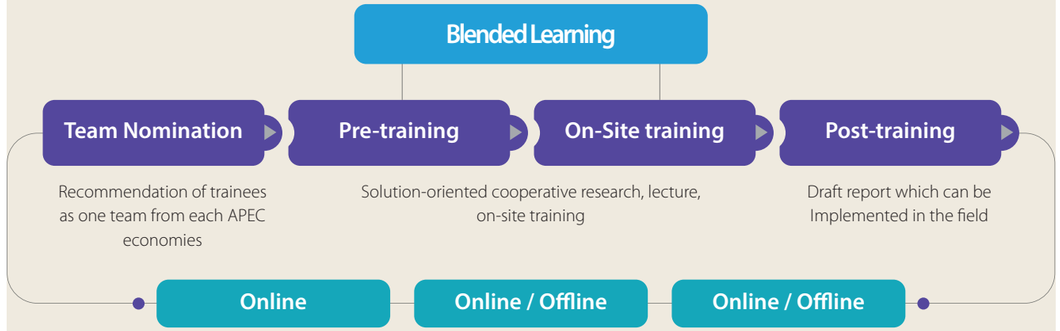
- Feb. Progress report at the 32nd APEC HRDWG Meeting
- May-Dec. Conduct of two rounds of the APEC e-Learning Training Program

APEC e-Learning Training Program

PROCEDURE & CURRICULUM

Direction

- **Target** Beneficiary economies on e-Learning in APEC region (12 economies)
  Educational policy makers, lead professors
- **Schedule** 3 training courses in a year (Average duration of a course: 9 days)
- **Venue** Republic of Korea
- **Content**



Strength & Features

APEC e-Learning Training Program is not only the representative program of "e-Learning Globalization" from Korean Ministry of Education, but also aligned with APEC projects.
It provides the opportunity to share the ideas and cooperate to the delegates from other APEC member economies for improving e-learning.

Strength

PBL based Training Program
Practical approach
(for solving real matters on e-learning field)

Human Network
APEC Learning Community

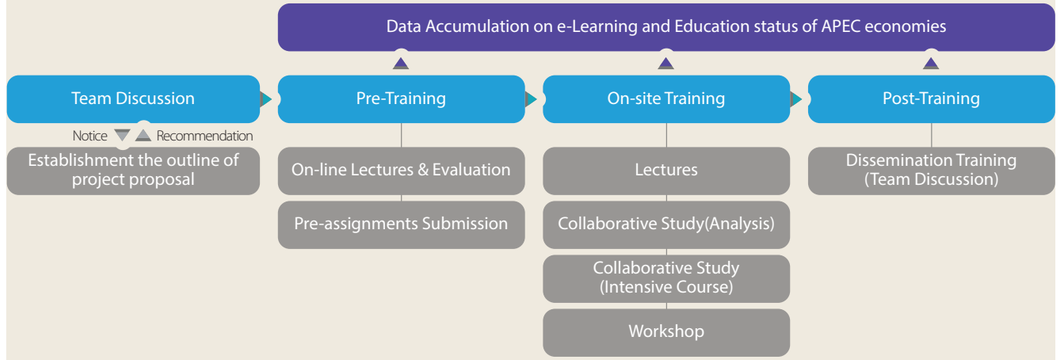
Ubiquitous Learning Environment
Blended Learning

Features

1. Obtaining latest trends and advanced knowledge in e-Learning, and sharing current ICT status in APEC region
2. Solving actual problems with PBL and participating international projects
3. Global networking with educational policy makers and renowned international scholars

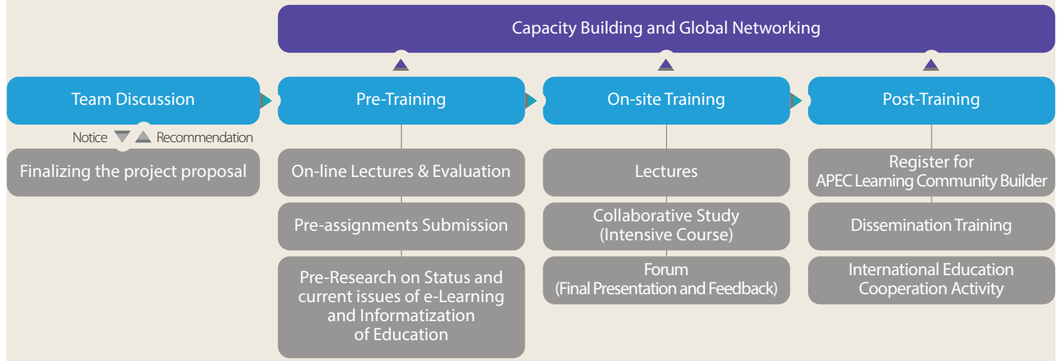
Types of Training

Policy-makers



Program Development

Senior Policy-makers



Training Curriculum

Section	Pre-Training	Orientation	On-Site Training			Post Training
			Lecture	Team Project	Experience	
			Learning Basic Knowledge	PBL, Field Training	Sharing and Feedback	
Method	Online	Offline	Offline	Offline	Offline	Online
Contents	Basic (Understanding of APEC, ALCoB and AeLT)	Introduction of Training Course	Educational Informatization Policy	Collaborative Study based on Needs	Project Presentation	Submission of Post Report, Dissemination of Training APEC International Educational Cooperative Activities
	Advanced (Future Education and Edutainment Park, Understanding of International Cooperation, Technology Changes and Education in Korea, Understanding of Smart Learning)		e-Learning	Workshop	Field Trip to excellent Institutes and Schools	
	Cultural (A New Era of Hope, General information about Korea, Real Life & Real Dream Busan, e-Learning Korea)		Research on Using ICT Case	Case Study on e-Learning Solutions	Advisory Professor's Feedback	
Evaluation	Computerized Adaptive Testing		Reflection Note, Team Paper, Peer Networking Evaluation (instructor, procedure)			Final Report

Pre-training Program (Online)

- **Website**
  www.apec-elearning.org → My Page
- **Pre-training Report**
  Trainees are requested to submit a Pre-training Report on the current status of ICT-aided education in their own institute or economy.
- **Pre-training Lectures**
  - Understanding of APEC
  - Understanding of ALCoB
  - Understanding of AeLT
  - Future Education and Edutainment Park
  - Understanding of International Cooperation
  - Technology Changes and Education in Korea
  - Understanding of Smart Learning
  - A New Era of Hope
  - Real Life & Real Dream Busan
  - e-Learning Korea
- **Pre-online Test**
  This test aims to evaluate the trainees' understanding of the APEC e-Learning Pre-training Program after they have taken its courses through online lectures. The test will be conducted via CAT (Computerized Adaptive Testing).

※ The curriculum can be differentiated according to each round of AeLT

On-Site Training (Offline)

- **Collaborative Study**
  The trainees will implement individual and team projects under the guidance of experts using the PBL (Problem-Based Learning) approach, which makes the APEC e-Learning Training Program unique. It leads the trainees to draw their own conclusions from their voluntary research and activities, using the theories and contents they have learned from the lectures.
- **Lectures**
  Offline lectures cover current issues on International Cooperation for e-Learning, e-Learning Project Management, HRD using e-Learning, e-Learning Standardization & Quality Assurance, and e-Learning Solution Case Study.
- **Field Trip to Top Institutes**
  The trainees will acquire practical experience through e-Learning in ubiquitous schools, ubiquitous cities, educational offices, and other relevant organizations.
- **Intensive Course**
  Based on 2015 AeLT outcome (=the Project Proposal), 2016 AeLT trainees continually develop the Project Proposal with Korean experts who are invited for Intensive Course only. Through the [Intensive Course], trainees focus on writing the Project Proposal for feasible outcome to develop their e-Learning system.

- **Workshop**
  The trainees will present and share the outcomes of their collaborative study to expedite the techniques used in the workshop. They will also evaluate and be evaluated by their peers and will receive feedback from their advisory professors on their study outcomes.

- **Reflection Notes**
  The trainees should write reflection notes daily so that they could record their theoretical and practical progress throughout their participation in the Program.

Post-training & Follow-up Activities (Online + Offline)

This course provides the trainees various opportunities to conduct self-directed study.

- **Post-program Report**
  The trainees are required to submit a report on the practical results of their taking of the APEC e-Learning Training Program and on their application to their actual work of the theories they learned and of their program experiences, three months after they have completed the program.

- **Dissemination of Research Findings**
  The trainees are requested to disseminate the knowledge they gained from the program and their research findings in their own economy.

- **Participation in International Education Cooperation Activities**
  International education cooperation activities, such as participation in ALCoB (APEC Learning Community Builders), are also encouraged to build a strong human network.

FUTURE PLANS

With the emergence of a new globalized world which is founded on unprecedented access to information, the APEC member economies have to develop e-education programs to bridge the gap between economies with various statuses as well as develop all areas of education to ensure the continued development of all APEC member economies. Education is in the critical position to help APEC member economies achieve their developmental goals while maintaining the balance between both theoretically ideal and practical goals and values.

The renewed APEC e-Learning Training Program will not only maintain and build on the most successful sections of past training sessions, but will also be improved and updated by addressing the needs and feedback of the APEC member economies. Currently the entire program is undergoing a careful evaluation andan innovative series of improvements. As in the past and even more so in the near future, the APEC e-Learning Training Center envisions itself to be a crucial hub of international cooperation in the APEC region, as well as to launch new trends in education.

SCHEDULE (TENTATIVE)

Period	Activity
Jan.-Feb.	Updating and re-organizing the APEC e-Learning Training Program
Mar.	Recommendation and selection of trainees
Apr.-Nov.	Implementing APEC e-Learning Training Program (3 Rounds)
Apr.-Dec.	Strengthening of the APEC International Education Cooperation Network
Dec.	Publishing the annual Report of AeLT Preparing the Progress Report for annual APEC HRDWG meeting

Subject

- Education policy makers, senior-level policy makers, project managers. from the major participatory economies (12 economies)
- Training for policy makers, Training for project development, Senior-level training (Brunei Darussalam, Chile, People's Republic of China, Indonesia, Malaysia, Mexico, Papua New Guinea, Peru, The Philippines, Russia (Rep. of Sakha), Thailand, Viet Nam)

Features

- Align with the 6th AEMM (APEC Education Ministerial Meeting)
- Create the Intensive Course targeting for Economies according to Country Partnership Strategy of Korean government
- Enhance the Post-training session through Dissemination training

ACHIEVEMENT

Continuing its efforts to provide more customized and high-valued training curriculum since 2006, APEC e-Learning Training Program has accomplished 34 rounds, cultivation more than 709 of the next generation's leaders in e-HRD with the support from 12 member of economies. Particularly in 2015, APEC e-Learning Training Program provides the curriculum that writing the project proposals of each participating economies' team, it has shown, it has shown not only a numerical increase but also qualitative improvement. After 10 years operation, APEC e-Learning Training Program becomes recognized for its experience, knowhow, and expertise in international e-Learning Training Program beyond the APEC region. For instance, in 2014, the Training Center developed and provided an advanced e-Learning Training Program Module for African Development Bank. In addition, even after finishing the Program, follow-up activities for international educational cooperation have been conducted in some economies by graduated trainees. For example, Korea and Peru has developed and signed an agreement for e-HRD project in Peru.

TRAINING PERIOD

2006 4rounds 32days

Short-term (6days or 10days)
- 1st round : 31 Oct.~09 Nov.
- 2nd round : 13 Nov.~22 Nov.
- 3rd round : 05 Dec.~10 Dec.
- 4th round : 16 Dec.~21 Dec.

2007 7rounds 92days

Short-term (6days or 10days)
- 5th round : 26 Jun.~05 Jul.
- 6th round : 11 Jul.~Jul. 22
- 7th round : 11 Sep.~20 Sep.
- 8st round : 09 Oct.~18 Oct.
- 9th round : 13 Nov.~22 Nov.

Advanced (3weeks)
- 1st round : 09 Oct.~29 Oct.
- 2nd round : 13 Nov.~03 Dec.

2008 6rounds 88days

Short-term (10days)
- 10th round : 20 May.~29 May.
- 11th round : 22 Jul.~31 Jul.
- 12th round : 21 Oct.~30 Oct.
- 13th round : 18 Nov.~27 Nov.

Advanced (4weeks)
- 3rd round : 21 Oct.~13 Nov.
- 4th round : 18 Nov.~11 Dec.

2009 6rounds 82days

Short-term (10days)
- 14th round : 14 Apr.~23 Apr.
- 15th round : 26 May.~04 Jun.
- 16th round : 01 Sep.~10 Sep.
- 17th round : 17 Nov.~26 Nov.

Advanced (3weeks)
- 5th round : 01 Sep.~21 Sep.
- 6th round : 17 Nov.~07 Dec.

2010 2rounds 19days

Short-term (10days)
- 18th round : 11 May.~20 May.
- 19th round : 10 Dec.~18 Dec.

2011 3rounds 25days

Short-term (5days or 10days)
- 20th round : 21 Jun.~30 Jun.
- 22nd round : 09 Oct.~13 Oct.
- 21st round : 05 Oct.~13 Oct.

2012 3rounds 25days

Short-term (5days or 10days)
- 23rd round : 15 May.~24 May.
- 24th round : 10 Jun.~19 Jun.
- 25th round : 22 Oct.~26 Oct.

2013 3rounds 25days

Short-term (5days or 10days)
- 26th round : 30 April.~09 May.
- 27th round : 30 July.~08 Aug.
- 28th round : 07 Oct.~11 Oct.

2014 3rounds 26days

Short-term (6days or 10days)
- 29th round : 14 May.~23 May.
- 30th round : 5 Aug.~14 Aug.
- 31st round : 2 Nov.~7 Nov.

2015 3rounds 25days

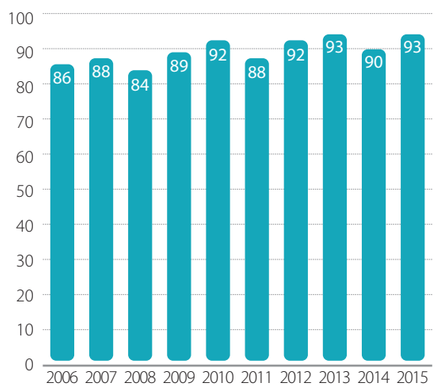
Short-term (5days or 10days)
- 32nd round : 20 April.~29 April.
- 33rd round : 19 July.~28 July.
- 34th round : 3 Nov.~7 Nov.

PARTICIPANT

APEC e-Learning Training Participant Status

	Year	Total	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Training Program	Short term	34	3	3	3	3	3	2	4	4	5	4
	Long term	6	0	0	0	0	0	0	2	2	2	0
	Total	40	3	3	3	3	3	2	6	6	7	4
Economy	Brunei	41	2	5	4	5	2	2	6	11	4	0
	Chile	28	0	1	3	1	0	0	4	5	7	7
	China	104	3	3	5	2	4	2	7	15	23	40
	Indonesia	115	6	5	5	3	4	3	15	14	25	35
	Malaysia	62	5	6	4	5	5	3	11	12	11	0
	Mexico	27	0	1	4	1	1	1	5	5	7	2
	Peru	26	3	1	2	4	4	1	0	5	4	2
	Philippines	78	5	2	5	0	2	5	13	15	23	8
	PNG	9	1	2	0	0	0	0	2	4	0	0
	Russia(Rep. of Sakha)	60	3	2	3	2	5	4	15	8	18	0
	Thailand	91	5	5	4	6	7	4	16	17	11	16
	Viet Nam	68	5	7	3	7	3	4	11	0	11	17
	Total	709	38	40	42	36	37	29	105	111	144	127

Training evaluation results by year



Main member economies (12 economies)

- Number of Trainees: 709
- Collaborative Study: 152
- Reflection Note: 4125
- Degree of Satisfaction: 4.51
- No. of participating organizations: 27 (Private: 8, Public: 9, Academic: 10)

Results

- HRDWG EDNET meeting results reported since 2006
- Final Report published every year
- Publishing the results of collaborative study every year
- Construct the database of e-Learning trainees (Publish trainee diary)
- Manage trainees, invite companies for international cooperative projects and request active participation

FEEDBACK

The 37th APEC Human Resources Development Working Group (HRDWG) Meeting

Summary Report of the 31st APEC HRDWG Education Network (EDNET) Meeting

Quotations from the Summary Report of the 31st Meeting of the APEC Education Network in Boracay, The Philippines, May 15-16, 2015.

Korea presented the project report on the APEC e-Learning Training Program (AeLT), which shares cutting-edge knowledge and experience of ICT education to build capacity in local economies with the accumulated participants reaching 671 in 2014. The program has recently enriched its curriculum and expanded partnerships with public, private, and academic organizations.

The brief description of APEC e-Learning Training Program which is addressed in APEC Human Resources Development Working Group is the program's purpose and the principal activities. Please refer the contents as below.

- Purposes: To provide a high-valued and customized e-Learning Training Program in the APEC region to share know-how and knowledge with other APEC member economies and to narrow the digital divide.
- Principal activities include: Providing continually-upgraded training programs addressing current issues in the realm of e-Learning, encompassing trends, policy, skills, hardware/software, etc., and offering experiential opportunities in Korea for exposure to the use of e-Learning technology in practice.

Comments from member economies on Korea's APEC projects

Government of Korea and Institute of APEC Collaborative Education have made tremendous contribution to APEC; projects including ALCom, AFEC, AeLT are evidently excellent projects with distinctive features.

• EDNET Joint coordinator (Fang Jun, Ministry of Education, China)

Policy-makers of Viet Nam who attended AIV and AeLT could obtain useful knowledge by means of taking IT related courses. Viet Nam, therefore, extends our appreciation and wants more people from us join in the projects performed by Korea.

• Viet Nam (Pham Quang Hung, Ministry of Education and Training)

Korea has been making continuous efforts and contribution for education development of APEC. Especially, AeLT is very well organized program where education policy-makers and scholars join in; thereby providing practical information to change education and e-learning system into productive and active ones.

• China (Luo Ping, Ministry of Education)

Daily Reflection Notes

•32nd APEC e-Learning Training Program: Collaborative Study - Christina Maureen Dulce, Philippines

Q. Please summarize the work that you did on today's training program.

A. We had the privilege to introduce ourselves and learn about each other's backgrounds, as well as roles and responsibilities in our respective organizations. We also learned about the considerations for creating holistic and systemic change in education through Korea's experience. We also learned about how massively open online courses (MOOCs) and flipped learning evolved and their possible uses.

Q. Please write down the beneficial point that could be applicate on your current task.

A. In the introductions I learned that there are participants who do similar work as I do, and there are participants who are engaged in work that I am interested in. I see that there is truly a possibility for collaborative work among other economies. In the aspect of creating holistic and systemic change in education, I re-learned about the importance of knowing the needs of teachers and students in order that they may use the technology properly in order to truly create positive changes in education. I also learned about gathering different perspectives to gather problems as well as solutions to address education problems. On the topic of flipped learning, I see that there is a possibility for its use in basic education, and this may be tested in schools whose students have easier access to computers and internet. To do this there is a need to train teachers on flipped learning, as well as curating good resources for the subject matter being taught. Teacher Professional Development (TPD) can also make use of flipped learning and MOOCs. The TPD courses may be taken purely online through MOOCs or as blended learning or combination of online and face to face learning. By conducting TPD in this manner teachers may take TPD courses without leaving their stations for the usual 5-day training, and that the time spent for face to face training (if applicable) can be used more productively.

Q. Please give a comment or feedback on today program.

A. Today's program was very well organized. The speakers were truly experts on their topics.

Q. Please give us any idea or requestment on training program.

A. copies of presentations.

•32nd APEC e-Learning Training Program: Collaborative Study - Rashidah Ariff, Malaysia

Q. Please summarize the work that you did on today's training program.

A. I gave the appreciation speech on behalf of the delegates during opening ceremony . The welcome speech was given by Dr Jung-chan CHA, Director General IACE . We introduced ourselves in turns. Holistic systemic change model. That is the lecture given by Prof Dr YoungHwan Kim and the other one lecture is about MOOC and Flip Learning given by Prof Dr Jin-Hyouk IM.

Q. Please write down the beneficial point that could be applicate on your current task.

A. We learn more about our fellow trainees and what they do in their own countries as well as their specialization which can later be a source of reference in refining our project. I believe that Holistic Systemic change is a much needed effort if we want to be successful in implementing whatever changes necessary to enhance e-learning .

Q. Please give a comment or feedback on today program.

A. Very good. It helps us to be more at ease with each other. Thus we can collaborate and exchange ideas and speciality. A very good platform for sharing best practices. Lectures given encourage us to think properly about refining our projects.

Q. Please give us any idea or requestment on training program.

A. How do we manage small bandwidth in schools and be successful to satisfy the needs of School community at the same.

•33rd APEC e-Learning Training Program: Collaborative Study - Teeratorn Likhitphongsathorn, Thailand

Q. Please summarize the work that you did on today's training program.

A. I reviewed the project proposal that the 32h batch previously developed and brainstormed with partner how to improve the project proposal with the comment. Moreover, I discussed with the partner regarding what should be included in the new proposal as we need to change the topic.

Q. Please write down the beneficial point that could be applicate on your current task.

A. The professor guided how to polished the proposal in each section and we will apply her techniques when writing the new proposal tonight.

Q. Please give a comment or feedback on today program.

A. The today program is perfect. However, I think each batch (32nd, 33rd, and 34th) should write their own proposal. I understand that ALCoB would like to create the connectivity among the participants from each batch, but I noticed that some economies found the previous batch did not do a good proposal and left the burden to the following batch. Therefore, it is better to have each batch wrote their own proposal just like before.

Q. Please give us any idea or requestment on training program.

A. None.

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제33차 APEC 이러닝 연수단
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APEC e-Learning

Sheraton

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EBS 2015 방송통신위원회 방송대상
◎ 창의 발전 부문
다큐프라임 – 악기는 무엇으로 사는가 (연출 : 백경석)
◎ 사회 · 문화 부문
APEC e-Learning TRAINING PROGRAM
Date April - November, 2015 Venue Busan and Seoul, Republic of Korea

APEC e-Learning TRAINING PROGRAM

GSE 2015
Global Symposium
on ICT in Education 2015
Innovation in Schools
EDUCATION
4-6 November, 2015
Oakwood Premier Hotel,
Songdo Incheon, Republic of Korea

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on ICT in Education 2015
Innovation in Schools